



**Unit Title:** Capillary Blood Sampling: Theory and Practice  
**Unit Level:** Three  
**Unit Credit Value:** 2  
**GLH:** 14  
**Unit Code:** PD2/3/NE/011  
**Unit Review Date:** 31/12/2022  
*This unit is not part of a regulatory framework*

<b>Entry Requirements (ie pre-requisites)</b>	<p>This unit is aimed at learners who may be practising clinicians working in a clinical phlebotomy setting, support staff within a clinical phlebotomy or healthcare setting or learners new to phlebotomy. The unit may support learners extending their range of work skills or those seeking to develop new skills.</p> <p>Learners working towards this unit specification would be expected to have a good level of communication and underpinning this, a basic standard in English, both written and language skills.</p>
<b>Additional information</b>	<p>Centres must undertake an additional approval process to be able to deliver this unit. This process will ensure that any specific requirements for the units are met and that assessors and Internal Quality Assurers have the appropriate knowledge, experience and qualifications (where necessary). For further details please contact One Awards office.</p>

<b>Purpose and Aim of the Unit:</b>	<p>The purpose of this unit is to equip learners with the knowledge and skills relevant to the role of a Phlebotomist. The unit specifically aims to develop the knowledge and skills necessary to obtain and test capillary blood samples.</p>
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This unit has 5 learning outcomes.

Learning Outcomes	Assessment Criteria
<b>The learner will:</b>	<b>The learner can:</b>
1. Understand the reasons for obtaining capillary blood samples.	1.1. Explain the key reasons for using capillary blood samples.
2. Understand the principles of informed patient consent.	2.1. Explain the principles of informed patient consent. 2.2. Explain the importance of informed patient consent.
3. Understand the potential complications which can occur as a result of blood sampling procedures.	3.1. Explain two complications which can occur as a result of a capillary blood sampling procedure. 3.2. Describe the steps to be taken in the event of each complication identified in 3.1.



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<b>Learning Outcomes</b>	<b>Assessment Criteria</b>
<b>The learner will:</b>	<b>The learner can:</b>
4. Be able to obtain capillary blood samples from patients.	4.1. Demonstrate the steps required for preparing a patient for giving a capillary blood sample. 4.2. Demonstrate the steps to be taken when obtaining capillary blood samples. 4.3. Use equipment correctly taking into account appropriate methods of health, safety and infection control.
5. Be able to test and record blood samples.	5.1. Demonstrate the steps to be taken for testing a capillary blood sample. 5.2. Explain the action to be taken in relation to: (a) normal or expected results; (b) abnormal test results. 5.3. Provide feedback to patient. 5.4. Record and document patient information.

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### **ASSESSMENT INFORMATION**

One Awards promotes the use of a range of methods to assess the skills and knowledge of learners. Please refer to the Assessment Definitions document (available on the One Awards website) which provides guidance on the use of assessment activities at different levels, the evidence which could be generated from these activities and ways in which the assessment activities could be managed.

When planning assessment tasks for this unit, Centres should ensure that the selected assessment methods are relevant to the subject, the assessment criteria and the needs of learners.

All assessment practice for this unit should take an active account of equality and diversity issues. Centres should refer to the guidance in the One Awards Access to Fair Assessment Policy (available on the One Awards website).

### **USAGE AND COPYRIGHT NOTICE**

Centres must be specifically approved by One Awards to deliver this unit.

While One Awards retains the intellectual property rights for the whole of this unit, One Awards would like to confirm that all materials developed by your organisation, and used to support delivery and assessment of this unit, remain your own intellectual property.