



PART OF **nocn** GROUP

Unit Title: **Conserving Wildlife, Green Spaces and the Local Environment**
Unit Level: **One**
Unit Credit Value: **3**
Guided Learning Hours: **27**
Unit Code: **QA9/1/NE/001**
Unit Review Date: **31/10/2026**
This unit is not part of a regulatory framework

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| Purpose and Aim of the Unit: | The purpose of the unit is to help to develop learners' understanding in relation to conserving wildlife, green spaces and the local environment. Learners' will understand ways in which local green spaces can be managed to attract and support wildlife. |
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This unit has 5 learning outcomes.

| Learning Outcomes | Assessment Criteria |
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| The learner will: | The learner can: |
| 1. Understand the importance of green spaces within a local environment. | 1.1. Outline the importance of green spaces to the local environment. 1.2. Identify two ways of conserving local green spaces |
| 2. Be able to identify wildlife which may be found in local green spaces. | 2.1. Identify the main habitats of wildlife associated with a green space. 2.2. Undertake a simple survey of a small green space. 2.3. List the main species observed within the space. |
| 3. Understand food chains and the relationship between plants and animals. | 3.1. Identify three simple food chains within an identified survey area. 3.2. Identify three examples of co-operative plant/animal relationships within a local green space. |
| 4. Understand ways in which local green spaces can be managed to attract and support wildlife. | 4.1. Identify three ways to increase a sites biodiversity. 4.2. Undertake four practical site management activities aimed to attract and/or support wildlife. |
| 5. Be able to follow instructions relating to safe working practise. | 5.1. Follow instructions relating to safe working practise. |

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ASSESSMENT INFORMATION

One Awards promotes the use of a range of methods to assess the skills and knowledge of learners. Please refer to the Assessment Definitions document (available on the One Awards website) which provides guidance on the use of assessment activities at different levels, the evidence which could be generated from these activities and ways in which the assessment activities could be managed.

When planning assessment tasks for this unit, Centres should ensure that the selected assessment methods are relevant to the subject, the assessment criteria and the needs of learners.

All assessment practice for this unit should take an active account of equality and diversity issues. Centres should refer to the guidance in the One Awards Access to Fair Assessment Policy (available on the One Awards website).

USAGE AND COPYRIGHT NOTICE

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