

**Unit Title:** Understanding the Safe and Secure Use of IT  
**Unit Level:** One  
**Unit Credit Value:** 2  
**Guided Learning Hours:** 18  
**Unit Code:** CN1/1/NE/005  
**Unit Review Date:** 31/05/2026  
*This unit is not part of a regulatory framework*

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|-------------------------------------|---|
| <b>Purpose and Aim of the Unit:</b> | The purpose of the unit is to develop learner’s understanding of the use of mobile technologies and social networking websites. The unit explores the differences between appropriate and inappropriate uses of mobile technologies and social networking. Additionally, it considers the legal and/or contractual implications of the inappropriate use of technologies. |
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This unit has 4 learning outcomes.

| <b>Learning Outcomes</b>   | <b>Assessment Criteria</b>   |
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| <b>The learner will:</b>   | <b>The learner can:</b>  |
| 1. Know the role of types of technology commonly used.                                       | 1.1. Identify two types of commonly used technology.<br>1.2. Describe the role of each identified technology.<br>1.3. Outline the advantages and disadvantages of each identified technology.  |
| 2. Know how to use mobile technologies and social networking.                                | 2.1. Describe appropriate ways of using the following:<br>(a). mobile technology;<br>(b). social networking websites.  |
| 3. Understand the meaning of inappropriate use of technology and the potential consequences. | 3.1. Identify the inappropriate use of the following:<br>(a). mobile technology;<br>(b). social networking websites.<br>3.2. Describe potential consequences of the inappropriate use of the following:<br>(a). mobile technology;<br>(b). social networking websites. |
| 4. Know how to stay safe when using mobile technologies.                                     | 4.1. Describe the potential implications of:<br>(a). not using a strong password;<br>(b). posting personal information online;<br>(c). unsafe use of emails;<br>(d). using the internet to obtain information.   |



PART OF **nocn** GROUP

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## **ASSESSMENT INFORMATION**

One Awards promotes the use of a range of methods to assess the skills and knowledge of learners. Please refer to the Assessment Definitions document (available on the One Awards website) which provides guidance on the use of assessment activities at different levels, the evidence which could be generated from these activities and ways in which the assessment activities could be managed.

When planning assessment tasks for this unit, Centres should ensure that the selected assessment methods are relevant to the subject, the assessment criteria and the needs of learners.

All assessment practice for this unit should take an active account of equality and diversity issues. Centres should refer to the guidance in the One Awards Access to Fair Assessment Policy (available on the One Awards website).

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