

Unit Assessment Plan (Form AP2) - History

Provider name	Sunshine College			
Diploma title	Access to HE Diploma (Humanities and Social Science)			
Assessor name(s)	Harry Smith			
Date	2 nd September 2016			
Unit title and code	History - Social and Cultural Development (DB7/3/AA/03G)			
Unit assessment strategy	<p>This is a 9 credit unit delivered in the second semester by a single tutor. There are three assignments designed to develop students' understanding of historical and socio-cultural development and the ways in which culture, social attitudes and philosophic perspectives can reflect and drive change. The literature review will give students experience of handling source material and extracting key information. The presentation will provide experience of planning and delivering key information to a group. The production of an essay will challenge students to develop research, planning and analytical techniques as well as academic writing skills which are all necessary for success on Higher Education courses with a historical focus.</p> <p>One draft will be accepted of the literature review as it is the first graded assignment of the course, but no drafts will be permitted for the other assignments.</p>			
Assessment criteria e.g. 1.1	Assessment method and activity <i>(Provide brief description)</i>	Evidence of assessment <i>(Provide brief description)</i>	Grade descriptors and components <i>(indicate choice)</i>	Cross referencing to other units
Learning outcomes: 1 - 1.1 2 - 2.1	A literature review: Students will utilise 3 given texts to research the historical, social and cultural developments of a given time period	A written literature review following a given structure. (Approx 1500 words)	Grade descriptors will be used to assess students' emerging skills as follows: 2 – facts and ideas, breadth and depth 5 – format, structure, spelling, punctuation 7 – a) structure is a logical and fluent	

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<p>Learning outcome 4: 4.1</p>	<p>Individual presentation: For one of the literary texts used for the first assignment, students will produce a 10 minute presentation on how the text reflects society at a given time.</p>	<p>Presentation slides Student's notes. Assessor observation record for each student.</p>	<p>Grade descriptors will be used to assess students' developing skills as follows: 2 – perspectives, concepts, breadth and depth and analysis 7 – b) puts forward ideas which are unambiguous and fluent</p>	
<p>Learning outcomes: 3 - 3.1 and 3.2 5 – 5.1 6 – 6.1</p>	<p>Essay: An historical essay based on social and cultural changes during a given time period. This will build on previous knowledge, whilst challenging students to connect and contextualise this period to contemporary UK society.</p>	<p>A well-structured essay (Approx 2000 words)</p>	<p>Grade descriptors to be used to assess students' developed skills as follows: 2 – perspectives, concepts, breadth and depth and analysis 5 – format, structure, spelling, punctuation, referencing 7 – c) taken as a whole demonstrates a very good/excellent response to the demands of the assignment</p>	