

Unit Assessment Plan (Form AP2)

This is an example with errors linked to the accompanying IM2



Provider name		Sunshine College		
Diploma title		Health		
Assessor name(s)		John Smith		
Date		1 Sept 2015		
Unit title and code		Applied Human Biology		
Unit assessment strategy		Increasingly more demanding assignments.		
Assessment criteria e.g. 1.1	Assessment method and activity (Provide brief description)	Evidence of assessment (Provide brief description)	Grade descriptors (indicate choice)	Cross referencing to other units
1.2 6.1, 6.2, 2.3, 2.4 4.1, 4.2, 4.3	1. A written account and poster involving a number of tasks which have been contextualised, to increase the interest and place them in real life scenarios.	A written account of c1500words about body defences based on real life scenarios. The role of the blood and cell biology is included. An A3 poster suitable for display in a medical situation e.g the waiting room of a GP or specialist clinic about allergies and autoimmune diseases.	GD 2 GD 7a &b	
2.1, 2.2, 3.1, 3.2, 3.3	2. The planning and production of an academic poster based on the equation for cell respiration.	An academic poster on an A1 sheet of card, with bibliography attached. To show the inter-relationships between body systems and the process of cell respiration.	GD 1a GD 7a &b	
LO4 & LO5	3. A written account and a time constrained activity completed in class.	A written account explaining how structure of the skeleton is related to function. Annotated diagrams illustrating and explaining the roles of named muscle groups and joints in movement. At table in which the roles of the nervous and endocrine are explained in relation to conception, pregnancy and childbirth.	GD 1a	