

Access to HE Diploma Assignment Brief (Form AP3)

Provider name:	Sunshine College
Access Diploma title:	Access to HE Diploma (Humanities and Social Sciences)
Unit title and code:	Sociology EE2/3/AA/09G
Assignment title and number, e.g. 1 of 1 or 1 of 2 etc:	Assignment 1 (of 3). Families and Households.
Assessor name:	Jane Smith

Assignment briefing and mapping to unit:

TASK:

Write an essay of approximately 1500 words. The title of the essay is:

“Analyse the view that the positions of men and women in the family have changed in the twentieth century”

The essay should include:-

An introduction that includes a description of what is meant by the terms

- social order and
- social change. (AC 3.1).

An explanation of how and why the family has changed from

- at least two sociological theories e.g. those of Parsons, Oakley and Murray.
- concepts such as the symmetrical family. (AC 3.2)

An analysis of the issue of how much the roles of men and women in twentieth century family relationships have changed, through reference to

- decision making,
- gender roles and domestic labour. (AC 3.3)

Assignment hand out date:	06/11/2015
Assignment submission deadline date:	11/12/2015
Draft(s) permitted: Yes/No <i>If yes, include deadline date(s) for draft(s)</i>	No

Mapping to Unit

This assignment covers the following learning outcomes & assessment criteria.

LO 3 Understand the impact that social change has on social organisations and institutions and on the ordering of people’s lives.

AC 3.1 Describe social order and social change.

AC 3.2 Explain social change using relevant theory and concepts.

AC 3.3 Analyse one social institution or issue from:

- Family: Continuity and Change;
- Work: Diversity and Inequality;
- Identify: Personal and Social;

Consumer Society: Shopping and consumption;

and discuss the extent of change it has experienced over the last half century.

Grading information for this assignment*(Add/delete sections below if this assignment uses more than two grade descriptors)*

Grade descriptor:	7a and b: Quality
The student, student's work or performance:	
For a pass:	Meets the assessment criteria to achieve the learning outcomes
For Merit:	<p>a. Is structured in a way that is generally logical and fluent,</p> <p>b. puts forward arguments or ideas which are generally unambiguous but which in a minor way are limited or incomplete</p> <p>Contextualisation:- Write an essay which includes an introduction, main body and an evaluative conclusion, to ensure that it has a logical structure. Most points and paragraphs must flow and be linked to each other, in order to demonstrate fluency of understanding and expression.</p>
For distinction:	<p>a. Is structured in a way that is consistently logical and fluent,</p> <p>b. puts forward arguments or ideas which are consistently unambiguous and cogent.</p> <p>Contextualisation:- Write an essay which includes an introduction, main body and an evaluative conclusion to ensure that that it has a logical structure. All points and paragraphs must flow and be linked to each other, in order to demonstrate fluency of understanding and expression.</p>
Additional Guidance notes	Check grammar, spelling and references to sources of information, to ensure that your essay is logical and fluent and that you are dealing confidently with the topic.

Grade descriptor:	2a and b: Application of knowledge.
The student, student's work or performance:	
For a pass:	Meets the assessment criteria to achieve the learning outcomes for the unit
For Merit:	<p>a. makes use of relevant theories and concepts</p> <p>c. has very good levels of analysis.</p> <p>Contextualisation:- This means that you should demonstrate a very good understanding of the different theories and concepts associated with the subject. You should be able to make use of the relevant sociological theories and concepts, which you have covered in class and probably researched yourself.</p> <p>You should not restrict yourself to descriptive accounts which show little of your ability to use information. Some analysis is required of the different factors and the extent to which each has contributed to the roles of men and women.</p>
For distinction:	<p>a. makes use of relevant theories and concepts</p> <p>c. has excellent levels of analysis.</p> <p>Contextualisation:- This means that you should demonstrate an excellent understanding of the different theories and concepts associated with the subject. You should be able to make use of the relevant sociological theories concepts which you have covered in class plus several which you</p>

	<p>have researched yourself.</p> <p>You should not restrict yourself to descriptive accounts which show little of your ability to use information. An extensive analysis is required of the different factors and the extent to which each has contributed to the roles of men and women.</p>
Additional Guidance notes	<p>Comprehensive coverage of the topic includes all relevant information and research evidence, integrated correctly into the assignment. This will demonstrate that you have an understanding of the subject and can use the material confidently.</p>

<p>Declaration: I confirm that this assignment is all my own work and that it conforms to the course policy on plagiarism as stated in the course handbook.</p>		
Print name:	Student signature:	Date: