


KEY CRITERIA OF ASSESSMENT

In the table below are key criteria for assessment and their definitions (for reference).

On page two is a table of criteria only, which can be photocopied, one for each person or group.

On page three are definitions for the criteria. This page can be photocopied, then cut up into the individual definitions. A set of definitions can be given to each individual or group for them to match the definition with the term.

VALID	ENABLES A GENUINE ASSESSMENT OF WHAT IT IS SUPPOSED TO MEASURE.
RELIABLE	ENABLES ACCURATE AND CONSISTENT JUDGEMENTS ON ASSESSMENT TO BE MADE.
CONSISTENT	THE QUALITY OF ASSESSMENTS VARIES LITTLE, IRRESPECTIVE OF OTHER VARIABLES
FIT FOR PURPOSE	THE ASSESSMENT IS SUITABLE FOR THE PURPOSE INTENDED
INCLUSIVE	ALLOWS ALL STUDENTS TO FEEL CONNECTED TO THE ASSESSMENT AND NOT DISTANCED OR ISOLATED FOR ANY REASON.
AUTHENTIC	TRULY REPRESENTATIVE OF THE STUDENT'S OWN PERFORMANCE.
CURRENT	UP-TO-DATE, RELEVANT TO THE PRESENT TIME IN THE CONTEXT OF THE TOPIC OR UNIT.



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