
Unit title and code: **Sources of Law EC4/3/AA/01G**

Assignment brief title: **Sources of Law (Presentation)**

Reason example was chosen:

The assignment was chosen because the briefing section provides a good explanation of the task with assessment criteria clearly mapped alongside each one. The contextualisation of the grade descriptors is also clear and helpful.

This assignment brief was kindly provided for the One Awards example assignment bank by: **Newcastle City Learning**

Please note – this example was chosen because it is a demonstration of good practice for the reasons stated above. The example may be used to inform the development of new assignments by other providers but may not be used in its entirety and without alteration.

Access to HE Diploma

Assignment brief example (AP3)



Provider name:	Newcastle City Learning
Access Diploma title:	Humanities; Social Sciences
Unit Title and Code:	Sources of Law; EC4/3/AA/01G
Assignment title (and number if used):	Assignment 1: Sources of Law (presentation)
Assessor name:	Sabine Gretscher

Declaration: I confirm that this assignment is all my own work and that it conforms to the course policy on plagiarism as stated in the course handbook.

Print name:	Learner signature:	Date:
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Assignment briefing and mapping to unit:

You will produce and deliver a PowerPoint **presentation** (10 – 15 slides) of no more than 10 minutes and accompanying **presentation notes** with a **bibliography** in accordance with the Harvard referencing system.

In your **presentation** you will use bullet points to:

- Describe at least 3 main sources of English Law (AC 1.1);
- Explain, with examples, what primary and secondary sources of law are and explain what the differences between those 2 categories of sources of law are (AC 1.2);
- Describe the processes in which Statutory Law and Case Law are created in the English Legal System (AC 2.1);
- Explain the main advantages and disadvantages of Statutory Law and explain the main advantages and disadvantages of Case Law (AC 2.2).

In the **accompanying notes** you will extend and detail the information from the presentation to be able to explain them in detail and answer questions. Your accompanying notes cannot exceed 1,500 words.

Your presentation notes and oral explanations will be taken into consideration for this assessment.

Assignment hand out date:	Week 2: 13 th February 2017
Assignment submission deadline date:	Week 7: 27th March 2017 Hand in paper copy to tutor by end of lesson (8:45pm)
Draft(s) permitted: Yes/No <i>If yes, include deadline date(s) for draft(s)</i>	No

Mapping to Unit	
This assignment covers the following learning outcomes & assessment criteria.	
Learning Outcomes	Assessment Criteria
1. Understand where English Law originates from	1.1. Describe the main sources of English law 1.2 Explain the differences between primary and secondary sources of law
2. Understand how different types of Law are created	2.1. Outline how statutory and case law are made 2.2. Explain the advantages and disadvantages of statutory and case law

Grading information for this assignment

Grade descriptor:	1a: Understanding of the subject
The student, student's work or performance:	
For a pass you should:	meet the assessment criteria to achieve the learning outcomes for the unit.
For a merit you should:	a) demonstrate a very good grasp of the relevant knowledge base. <u>Contextualisation:</u> Research the individual topics and show some knowledge in addition to what has been covered in class. Use a variety of sources and refer to them throughout your presentation / accompanying notes. Explain and discuss different perspectives.
For a distinction you should:	a) demonstrate an excellent grasp of the relevant knowledge base. <u>Contextualisation:</u> Research the individual topics in depth and show extensive knowledge in addition to what has been covered in class. Use a wide range of sources and explain your research results mostly in your own words throughout the presentation / accompanying notes. Explain and critically review different perspectives.
Additional Guidance notes	First check that you fully understand the requirements of the assignment, if not ask for clarification. Your presentation and accompanying notes must deal with the questions set. Produce a check list before you start to ensure that you cover all aspects of the assignment. Read and make notes on the relevant topics so that you fully understand them, not just the factual content, but the significance of the facts. Write within the slides limit and ensure to have additional information, references and explanations in your accompanying notes.

Grade descriptor:	4a: Use of information
The student, student's work or performance:	
For a pass you should:	meet the assessment criteria to achieve the learning outcomes for the unit.
For a merit you should:	a) identify new information from sources which are generally appropriate. <u>Conceptualisation:</u> Use sources such as books, journals, web-sites to find information that goes beyond what has been covered in class. Explain the new information clearly with references to the sources used. Ensure that the sources you use are mainly appropriate for academic work on level 3.

For a distinction you should:	<p>a) identify new information from sources which are consistently appropriate.</p> <p><u>Conceptualisation:</u> Use sources such as books, journals, web-sites to find information that largely exceeds what has been covered in class. Ensure to use academic sources rather than general sources. Explain the new information in your own words wherever possible and references it clearly. Ensure that the sources you use are appropriate for academic work on level 3 throughout.</p>
Additional Guidance notes	<p>Do not use Wikipedia or other online sources which are not from public institutions, such as Parliament, universities or identified individuals (e.g. researchers, journalists). Make sure to use law books, cases and legal journals – in paper form or their electronic version - and reference them correctly in accordance with the conventions of the Harvard referencing system.</p>

Grade descriptor:	7a: Quality
The student, student's work or performance:	
For a pass you should:	meet the assessment criteria to achieve the learning outcomes for the unit.
For a merit you should:	<p>a) structure your work in a way that is generally logical and fluent.</p> <p><u>Contextualisation:</u> Create a presentation and accompanying notes in which most points flow and are linked to each other, in order to demonstrate fluency of understanding and expression. Do not overload the presentation with details but find a good balance between presentation and accompanying notes.</p>
For a distinction you should:	<p>a) structure your work in a way that is consistently logical and fluent.</p> <p><u>Contextualisation:</u> Create a presentation and accompanying notes in which all points flow and are linked to each other, in order to demonstrate fluency of understanding and expression. Do not overload the presentation with details but find an excellent balance between presentation and accompanying notes.</p>

Additional Guidance notes	<p>First check that you fully understand the requirements of the assignment, if not ask for clarification.</p> <p>Prepare an action plan for the period between the assignment being set and the hand-in date.</p> <p>Your answers must deal with the questions set. Produce a check list before you start to ensure that you cover all aspects of the assignment. Your findings should be clearly presented and expressed. The content should be factually correct and relevant and presented in a logical sequence, so that the points you make form a clear, understandable narrative and avoid repetition.</p> <p>The presentation should use a telegram like style rather than full paragraphs whenever possible.</p> <p>The accompanying presentation notes should be written in a way that supports your oral delivery of the presentation. They also will contain additional information you might want to have at hand in case of questions. The notes need to show your sources (in-text referencing).</p>
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