

# Access to HE Diploma Internal Moderation of a Unit

## Assessment Plan (Form IM2)

Example linked to AP2 with errors



<b>Provider name</b>	Sunshine College
<b>Diploma title</b>	Health
<b>Unit title and code</b>	Applied Human Biology RH3/3/AA/08G
<b>Grade Descriptors</b>	GD 1 GD7
<b>Internal moderator name</b>	Barbara Brown
<b>Assessor(s) name(s)</b>	John Smith
<b>Date</b>	15 Sept 2015

<b>Internal Moderator Feedback</b>	<b>Comment</b>	<b>Actions</b>	<b>Deadline Date</b>	<b>Date completed</b>
To what extent is the overarching assessment strategy being met in this plan?	The unit assessment strategy is very brief and could usefully be expanded so that it was clear exactly what the rationale is behind the assessment strategy as set out.	Give reasons as to how the demands of the assignments are increasing through the course and why this particular assessment style is being used.	20 Sept 2015	
Is it clear which learning outcomes and assessment criteria will be assessed in each assignment and that they will be assessed only once?	This is not entirely clear. In assignment 3 only the LOs are identified, whereas in the other assignments the AC are itemised. In these cases though, there is no confirmation if the LOs are also being addressed. LO 4 is apparently being assessed twice. This needs to be addressed. It may be a typo, but a response is required.	Ensure that both LOs and AC are identified for each assignment. Check the use of LO4 in two assignments.	20 Sept 2015	
To what extent is the choice and range of assessment methods and tasks across the unit appropriate?	A range of methods is used including written accounts, an academic poster and a time constrained activity. This provides a suitable variety within this unit through which students will have the opportunity to evidence their knowledge and understanding.	No action required	NA	NA

# Access to HE Diploma Internal Moderation of a Unit

## Assessment Plan (Form IM2)

Example linked to AP2 with errors

To what extent is the volume of assessment in relation to the learning outcomes appropriate and consistent across the unit?	The volume of assessment seems to be appropriate from the descriptions given of the assignment requirements, although there is no word count for assignment 3.	Provide a word count for assignment 3.	20 Sept 2015	
Have the approved grade descriptors been allocated for the unit as identified on the unit specification?	No, GD 2 has been included in assignment 1, but it is not allocated to this unit. Also GD7 has been omitted from assignment 3.	No, GD 2 has been included in assignment 1, but it is not allocated to this unit. Include GD7 in assignment 3.	20 Sept 2015	
To what extent have the correct grade descriptors been allocated appropriately to assignments across the unit? (7 plus at least one other for each assignment)	Corrections are needed to the allocation of GDs to assignments, see above.	This will be reviewed after corrections have been made to the allocation of GDs to the assignments, see above.		
Have grade descriptor components been allocated?	Yes, but corrections are needed to the allocation of GDs to assignments, see above.	This will be reviewed after corrections have been made.		
To what extent are the hand out and hand in dates appropriately timed?	Submission dates have not been included. However, these were supplied in a supplementary document which was appended to the Diploma Assessment Strategy. They were appropriate and fitted in well with the other units.	No action required.	NA	NA