

# Unit Assessment Plan (Form AP2)

<b>Provider name</b>		Sunshine College		
<b>Diploma title</b>		Health		
<b>Assessor name(s)</b>		John Smith		
<b>Date</b>		1 September 2016		
<b>Unit title and code</b>		Applied Human Biology RH3/3/AA/08G		
<b>Unit assessment strategy</b>		<p>The content for the first assignment is provided through teaching and learning activities in class. There is scope for further research, particularly in the production of the poster, but as this is their first assignment it is more directed than later ones.</p> <p>The second assignment is again based on teaching and learning activities in class, but the production of the poster is more demanding. The students are constrained by the size of the poster, A1, and the need for the content to be easily read (min font 12) and appropriately presented. Planning and organisation is key and there is ample room for additional research. The third assignment introduces a time constrained element and for students to select appropriate images to best present their evidence. The images can be related to any activity e.g. sport, dance, so the students can select ones which relate to their interests if they wish.</p>		
<b>Assessment criteria e.g. 1.1</b>	<b>Assessment method and activity (Provide brief description)</b>	<b>Evidence of assessment (Provide brief description)</b>	<b>Grade descriptors (indicate choice)</b>	<b>Cross referencing to other units</b>
1.1, 1.2 6.1, 6.2, 2.3, 2.4	1. A written account and poster involving a number of tasks which have been contextualised, to increase the interest and place them in real life scenarios.	A written account of c1500words about body defences based on real life scenarios. The role of the blood and cell biology is included. An A4 poster suitable for display in a medical situation e.g the waiting room of a GP or specialist clinic about allergies and autoimmune diseases.	GD 1a GD 7a &b	None formally, but links to study skills activities.
2.1, 2.2, 3.1, 3.2, 3.3	2. The planning and production of an academic poster centred on the equation for cell respiration.	An academic poster on an A1 sheet of card, with bibliography attached. To show the inter-relationships between body systems and the process of cell respiration.	GD 1a GD 7a &b	None formally, but links to study skills activities.
4.1, 4.2, 4.3 5.1, 5.2, 5.3	3. A written account and a time constrained activity completed in class.	A written account of c1000 words explaining how structure of the skeleton is related to function. Annotated diagrams illustrating and explaining the roles of named muscle groups and joints in movement. At table in which the roles of the nervous and endocrine are explained in relation to conception, pregnancy and childbirth.	GD 1a GD 7a &b	None formally, but links to study skills activities.