

# Access to HE Diploma Internal Moderation Record

## Diploma Assessment Plan - FORM IM1

<b>Diploma Title</b>	Health
<b>Internal Moderator</b>	John Smith
<b>Diploma Co-ordinator</b>	Mary Brown
<b>Date</b>	15 Oct 2014

UNIT TITLES as specified in the Rules of Combination. Indicate whether graded or ungraded.
Study Skills(6UG)
RUOSHE(3UG)
Examination technique(3UG)
Personal development and learning styles(3UG)
Applied Human Biology (9G)
Psychology(9G)
Health promotion(9G)
Core Science(9G)
Professional Practice (9G)

Internal Moderator Feedback	Comment	Actions	Deadline Date	Date completed
Is there an overarching assessment strategy?	<i>Yes, the overarching strategy is clearly and concisely explained. This strategy is reflected in the assessment plan. However, one unit which is listed in the Rules of Combination for this diploma is missing from the plan.</i>	<i>Add details for the missing unit, Professional Practice (9G)</i>	22 Oct 2014	
Is the choice and range of assessment methods across the unit(s) appropriate?	<i>There is a wide range of assessment methods used. They are consistent with the expectations of HEIs and will prepare the students well for university study. The use of "Debates" has been avoided and there are no graded presentations. A group presentation has</i>	<i>Review the use of a group presentation in assignment 3 for Study Skills. With no separate requirement for a piece of individually written work, the reliability of any judgement on an individual student providing evidence for the LO is weak.</i>	22 Oct 2014	

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	<p><i>been used in an ungraded unit. The requirement for “presentation style” evidence in the Psychology third assignment is to allow the students to develop skills in creating a presentation with the demands that it places upon them, without the pressure of delivering it to an audience.</i></p> <p><i>The RUOSHE assignment is shown with GDs, yet it is a ungraded unit. AHB ass2, GD7 is missing. AC are referred to as LOs.</i></p> <p><i>Psychology LO1 is missing, LOs is assessed twice.</i></p>	<p><i>Remove GDs from RUOSHE assignment.</i></p> <p><i>Add GD7 to assignment 2 and correct the labelling of AC.</i></p> <p><i>Ensure Lo1 is added and LO2 is only assessed once.</i></p>	<p><i>22 Oct 2014</i></p> <p><i>22 Oct 2014</i></p> <p><i>22 Oct 2014</i></p>	
<p><b>Is the volume of assessment in relation to the units appropriate and consistent across units?</b></p>	<p><i>Yes, from the information provided this appears to be the case, except for the word count of 3000 in the second Health Promotion assignment This should be reviewed as it is out of proportion to all other assignments for which a word count is indicated.</i></p> <p><i>However, not all assignments have word counts included, so until this is done a definitive answer is not possible.</i></p>	<p><i>Ensure that all assignments have word counts attached.</i></p> <p><i>Review the requirement for 3000 words in the second Health promotion assignment.</i></p>	<p><i>22 Oct 2014</i></p> <p><i>22 Oct 2014</i></p>	
<p><b>Are submission dates appropriately timed?</b></p>	<p><i>Submission dates are not shown on the plan. They are though on a separate document which is in calendar format. They appear to be appropriately timed with a good spread of dates and several weeks between the assignment brief being handed out and the hand in date.</i></p>	<p><i>Ensure that the Diploma Assessment Plan and the Calendar of Submission Dates are always linked.</i></p>	<p><i>22 Oct 2014</i></p>	