

Consider the case study presented and then complete the 3 tasks.

Your current Access offer consists of two diplomas

- 1) Health
- 2) Business and IT

You have been charged with the responsibility of arranging two standardisation events this year. Although there are two diplomas running this year last year you delivered a Combined Studies pathway”.

There have been no changes in relation to staff and most of the units being delivered are the same as last year with the exception of ‘Professional Practice’ in the Health Diploma and ‘Business Studies and Finance’ in the Business and IT Diploma.

The ungraded units are common to both Diplomas.

This year there are 30 students for Health, 17 students for Business and IT. Progress in the ungraded units has been good and retention is 100%. The Business and IT Diploma has had 6 students resubmitting work for the first assignment in the first academic unit, which was “Business Studies and Finance” and all have now been successful.

When the first standardisation event is scheduled the first academic unit will have been completed for both Diplomas. At the time of the second standardisation event there will be only one academic unit not quite completed.

1. What themes would be suitable for event 1 and event 2?
2. What theme would you eventually settle on for each event and why?
3. Plan each standardisation event. Complete an agenda for each event and identify specific samples to be used.

Additional information to consider

The grade profile last year demonstrated a low number of pass grades and a distinction profile that was significantly higher than the One Awards regional average.

The external moderators' reports recorded that:-

1. Assignment briefs were well designed and fit for purpose and achievement tracking was very good.
2. Feedback to students was not very detailed or specific and it was often difficult to clearly see how the grades awarded had been achieved.
3. Although internal moderation was well planned and records were maintained, advice and guidance from internal moderators to assessors was not identifying the issues in feedback to students, identified by the external moderators.

How and why would this additional information cause you to modify your standardisation events?

1. What themes would be suitable for event 1 and event 2?
2. What theme would you eventually settle on for each event and why?
3. Plan each standardisation event. Complete an agenda for each event and identify specific samples to be used.