

Access to HE Diploma Assignment Brief (Form AP3)



Provider name:	Sunshine College
Access Diploma title:	Health
Unit title and code:	PA9/3/AA/03G
Assignment title and number, e.g. 1 of 1 or 1 of 2 etc:	An Illustrated Article on the Concepts of Health and Illness 1 of 3
Assessor name:	Jane Smith

Assignment briefing and mapping to unit:

There are many definitions of health and concepts of health and ill-health have changed over time. Your illustrated article for a health student's magazine should include the items below. (Approximate word count: 2,000)

1. Positive, negative and holistic definitions of health. To analyse and demonstrate understanding of these definitions support your work with examples from a range of sources eg WHO. **(1.1)**
2. A comparison of your own perceptions of health with accepted definitions. **(1.2)**
3. An explanation of the biomedical and biopsychosocial concepts of health and ill health **(2.1)**
4. An evaluation of the effect the environment, social/medical attitudes and advances in technology over the past 150 years have had on health and attitudes to health and illness including:
 - the effect of housing, work, diet and lifestyle (environment, social factors)
 - how health care has changed over the last 150 years (medical, advances in technology)
 - how attitudes have changed to health, care provision, health promotion and health care **(2.2)**

Assignment hand out date:	
Assignment submission deadline date:	
Draft(s) permitted: Yes/No <i>If yes, include deadline date(s) for draft(s)</i>	No

Mapping to Unit

This assignment covers the following learning outcomes & assessment criteria.

L.O.1. Understand definitions of health

AC 1.1 Analyse 3 definitions of health

AC 1.2 Compare own perceptions of health with accepted definitions of health

L.O. 2. Understand factors which have influenced concepts of health and ill-health

AC 2.1 Explain the term 'concepts of health'

AC 2.2 Evaluate the following factors in relation to changing concepts of health and ill-health over the past 150 years:

- The environment
- Social and medical attitudes
- Advances in knowledge and technology

Grading information for this assignment

Grade descriptor:	2a and c: Application of knowledge
The student, student's work or performance:	
For a pass:	Meet the assessment criteria to achieve the learning outcomes for the unit
For Merit:	<p>a. makes use of relevant</p> <ul style="list-style-type: none"> • perspectives • facts • ideas • <p>and</p> <p>c. very good levels of</p> <ul style="list-style-type: none"> • consistency • accuracy <p>Contextualisation:- Your work should demonstrate a very good understanding of relevant perspectives, ideas and facts associated with the subject. These should be applied to ensure a generally consistent and accurate analysis of definitions and evaluation of changing concepts of health and illness using relevant facts, ideas and perspectives. You need to ensure work is not merely descriptive but includes analysis and evaluation demonstrating your ability to use information and show understanding.</p>
For distinction:	<p>a makes use of relevant</p> <ul style="list-style-type: none"> • perspectives • facts • ideas <p>and</p> <p>c excellent levels of</p> <ul style="list-style-type: none"> • consistency • accuracy <p>Contextualisation: - Your work should demonstrate an excellent understanding of relevant perspectives, ideas and facts associated with the subject. You should be able to consistently and accurately make use of relevant perspectives, facts and ideas to ensure your analysis of definitions of health is clear and detailed demonstrating clear understanding. Your evaluation of the changing concepts of health and illness needs to identify clearly the factors which have influenced the change. You need to ensure your work is not merely descriptive but consistently and accurately applies facts, ideas and perspectives providing a clear analysis and evaluation demonstrating your ability to use information and show understanding.</p>

Additional Guidance notes	Comprehensive coverage of the topic will include all relevant information integrated into the article demonstrating understanding of the subject and a confident use of the material.
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Grade descriptor:	7a and c: Quality
The student, student's work or performance:	
For a pass:	Meet the assessment criteria to achieve the learning outcomes for the unit
For Merit:	<p>a. is structured in a way that is generally logical and fluent c. taken as a whole demonstrates a very good response to the demands of the brief/assignment.</p> <p>Contextualisation:- Your work should generally flow, linking points and paragraphs to each other in order to demonstrate fluency and understanding. To ensure a very good response, work should be well presented, provide some analysis of definitions of health and some evaluation of changing concepts to health and illness.</p>
For distinction:	<p>a. is structured in a way that is consistently logical and fluent c. taken as a whole demonstrates an excellent response to the demands of the brief/assignment.</p> <p>Contextualisation:- Your work should consistently flow and link points and paragraphs to each other in order to demonstrate fluency and clear understanding. To ensure an excellent response work should be well presented, provide a clear analysis of definitions of health and a clear and detailed evaluation of changing concepts to health and illness.</p>
Additional Guidance notes	Read work carefully prior to submission, check spelling, grammar and references to sources of information to ensure your work is logical and fluent and demonstrates understanding.

Declaration: I confirm that this assignment is my best attempt and all my own work and that it conforms to the course policy on plagiarism.		
Print name:	Student signature:	Date: