

Access to HE Diploma Assignment Brief (Form AP3)



Provider name:	Sunshine College
Access Diploma title:	Access to HE Diploma (Health)
Unit title and code:	Human Biology RH3/3/AA/07G
Assignment title and number, e.g. 1 of 1 or 1 of 2 etc:	Structure related to function Assignment 2 of 3
Assessor name:	Jane Brown

Assignment briefing and mapping to unit:

Task 1 (Learning Outcome 2)

Using diagrams previously selected and prepared, annotate them to explain how the musculo-skeletal system is suited to the function it performs.

(Guide word count – approximately 1000 words)

This assignment will involve advance preparation followed by a time constrained activity. The time constrained activity will last for 60 minutes.

In advance, you must select appropriate images, which will allow you to explain how the structure of the musculo-skeletal system is suited to the function it performs. You will be given guidance on the suitability of the images. It is recommended that you include a diagram of the human skeleton; one of the male skeleton and one of the female skeleton. Another image of the major muscles of the body should show an example of a movement or movements which you think are appropriate or which you find particularly interesting.

You are advised to limit your selection of images to allow you to complete your annotations in 60 minutes. The images should be large enough to see clearly, but should have plenty of space around them for your annotations. You may wish to use A3 sheets of paper to allow for this. Your annotations, during the 60 minutes activity will allow you to demonstrate your understanding of how structure is related to function.

You must include with your submission a pre-prepared bibliography. You are not required to reference your annotations, although the source of the diagrams must be clearly identified. Use the Harvard system.

Assignment hand out date:	
Assignment submission deadline date:	
Draft(s) permitted: Yes/No <i>If yes, include deadline date(s) for draft(s)</i>	No

Mapping to Unit

This assignment covers the following learning outcomes & assessment criteria.

LO 2 Understand that structure is related to function

AC 2.1 Explain how the musculo-skeletal system is suited to the function it performs.

Grading information for this assignment	
Grade descriptor:	7b: Quality
The student, student's work or performance:	
For a pass:	Meet the assessment criteria to achieve the learning outcomes for the unit
For Merit:	<p>b. puts forward arguments or ideas which are generally unambiguous, but which are in a minor way limited or incomplete</p> <p>Contextualisation:- your arguments or ideas must usually not have more than one interpretation or meaning and generally be convincing. There may, however, be some minor limitations or inconsistencies.</p>
For distinction:	<p>b. puts forward arguments or ideas which are consistently unambiguous and cogent</p> <p>Contextualisation:- your arguments or ideas must uniformly demonstrate only one interpretation or meaning and be wholly convincing, with few if any limitations, and no inconsistencies.</p>
Additional Guidance notes	If arguments or ideas are to be unambiguous they should not have more than one interpretation or meaning, they should not be difficult to understand. To be cogent your explanation must be wholly convincing and compelling, without doubt.

Grade descriptor:	1a: Understanding of the subject.
The student, student's work or performance:	
For a pass:	Meet the assessment criteria to achieve the learning outcomes for the unit
For Merit:	<p>a. demonstrates a very good grasp of the relevant knowledge base</p> <p>Contextualisation:- a very good grasp is one in which you select mostly relevant information and correctly apply it to the tasks. There may be a few errors or misconceptions and only a little irrelevant information.</p>
For distinction:	<p>a. demonstrates an excellent grasp of the relevant knowledge base.</p> <p>Contextualisation:- an excellent grasp is one in which you select only relevant information and correctly apply it to the tasks. There should be few, if any, errors or misconceptions and no irrelevant</p>
Additional Guidance notes	<p>The relevant knowledge base is that which is commonly accepted as the basic knowledge base at level 3. Most of this information is found in text books, which are used by A level or possibly first year university students. In this context "knowledge" includes facts and theories related to the topics.</p> <p>It is important that you do not simply repeat facts and theories as read, but that you place them in your own words in the context of the tasks set to demonstrate your understanding. The ability to select the relevant information demonstrates your understanding of the topic and the tasks.</p>

Declaration: I confirm that this assignment is my best attempt and all my own work and that it conforms to the course policy on plagiarism.		
Print name:	Student signature:	Date: