

Access to HE Diploma Assignment Brief (Form AP3)



Provider name:	Sunshine College
Access Diploma title:	Access to HE Diploma (Health)
Unit title and code:	Human Biology RH3/3/AA/07G
Assignment title and number, e.g. 1 of 1 or 1 of 2 etc:	Homeostasis and the interrelationships between body systems Assignment 3 of 3
Assessor name:	Jane Brown

Assignment briefing and mapping to unit:

Task 1 (Learning Outcomes 3 and 4)

- a) Evaluate the roles of the circulatory, respiratory and digestive systems combined in the normal functioning of the human body. (LO 3)
- b) Explain how the actions of the nervous, endocrine and urinary systems maintain the normal functioning of the circulatory, respiratory and digestive systems. (LO 4)

(Guide word count – approximately 2000 words)

This assignment will be presented in the form an academic poster. The poster will be A1 size and you are recommended to use card or strong paper.

Your poster will require a title. Two suggestions of style are:-

“Homeostatic control and the roles of the circulatory, respiratory and digestive systems”.

“Combining roles and maintaining function”.

You will be expected to reference the text of the poster to identify its source. A bibliography should be attached to the back of the poster. Use the Harvard system.

NB Diagrams of the systems may be useful, but are not essential. They should only be used in assisting with the evaluation or explanation, not as an end in themselves.

Make sure your name is written clearly on the front top right corner of the poster.

Guidance will be provided by your tutor on the principles of design normally used in academic posters. Most university web sites also provide guidance and there are many images available through any search engine.

Assignment hand out date:	
Assignment submission deadline date:	
Draft(s) permitted: Yes/No <i>If yes, include deadline date(s) for draft(s)</i>	No

Mapping to Unit

This assignment covers the following learning outcomes & assessment criteria.

LO 3 Understand how the functions of different systems are interrelated

AC 3.1 Evaluate the combined action of the circulatory, respiratory and digestive systems.

LO 4 Understand the importance of homeostasis

AC 4.1 Explain the roles of the nervous endocrine and urinary systems in maintaining homeostasis.

Grading information for this assignment

Grade descriptor:	7b: Quality
The student, student's work or performance:	
For a pass:	Meet the assessment criteria to achieve the learning outcomes for the unit
For Merit:	<p>b. puts forward arguments or ideas which are generally unambiguous, but which are in a minor way limited or incomplete</p> <p>Contextualisation:- your arguments, ideas and presentation must usually not have more than one interpretation or meaning and generally be convincing. There may, however, be some minor limitations or inconsistencies.</p>
For distinction:	<p>b. puts forward arguments or ideas which are consistently unambiguous and cogent</p> <p>Contextualisation: - your arguments, ideas and presentation must consistently demonstrate only one interpretation or meaning and be wholly convincing, with few, if any, limitations and no inconsistency.</p>
Additional Guidance notes	<p>If arguments or ideas are to be unambiguous they should not have more than one interpretation or meaning, they should not be difficult to understand. To be cogent your explanation must be wholly convincing and compelling, without doubt.</p> <p>In this assignment it is important that the organisation of the information on the poster assists with these aims. In this context it is important not to overcrowd the poster with text. Space is a vital part of the design. The reader must have a focal point, leading them into the poster and taking them on a journey of discovery.</p>

Grade descriptor:	1a: Understanding of the subject.
The student, student's work or performance:	
For a pass:	Meet the assessment criteria to achieve the learning outcomes for the unit
For Merit:	<p>a. demonstrates a very good grasp of the relevant knowledge base</p> <p>Contextualisation:- a very good grasp is one in which you select mostly relevant information and correctly apply it to the tasks. There may be a few errors or misconceptions and only a little irrelevant information.</p>
For distinction:	<p>a. demonstrates an excellent grasp of the relevant knowledge base</p> <p>Contextualisation:- an excellent grasp is one in which you select only relevant information and correctly apply it to the tasks. There should be few, if any, errors or misconceptions and no irrelevant information.</p>
Additional Guidance notes	<p>The relevant knowledge base is that which is commonly accepted as the basic knowledge base at level 3. Most of this information is found in text books, which are used by A level or possibly first year university students. In this context "knowledge" includes facts and theories related to the topics.</p> <p>It is important that you do not simply repeat facts and theories as read, but that you place them in your own words in the context of the tasks set to demonstrate your understanding. The ability to select the relevant information demonstrates your level of understanding of the topic and the tasks.</p>

Declaration: I confirm that this assignment is my best attempt and all my own work and that it conforms to the course policy on plagiarism.		
Print name:	Student signature:	Date: