
Access to HE Diploma – Maintaining academic integrity in assesment.

Definition of academic integrity

It is the moral code or ethical policy of academia which includes values such as avoidance of cheating or plagiarism; maintenance of academic standards; honesty and rigour in academic research and writing.

Activity 1

Who is responsible for maintaining academic integrity?

Consider the question from the perspective of

- the student
- the assessor
- the moderators.

Work in groups of three and elect one person to each of the bullet points to explain your thoughts.

Activity 2

How do you think the design of assignment briefs will have an impact?

In your groups consider the question in terms of

- the tasks
- the recommended word counts
- the hand in date

Work in groups of three and elect one person to each of the bullet points to explain your thoughts

Activity 3

Consider the scenario provided and identify key aspects which are relevant to the maintenance of academic integrity. What could be done to avoid these issues arising? How would your team manage this situation in practice to ensure fairness to this and other students?

Learning aims of the session

Participants will understand:

- the meaning of academic integrity
- how the different perspectives of those in teaching and assessment are relevant to its maintenance
- how the requirements of the AP3 plays a significant role