

# Centre Guidance & Information Programme

## Workshop Resources

### Principles of Assessment



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|------------------------|--|
| <b>Valid</b>           | <b>Getting the right assessment. The assessment will measure what it claims to measure; there will be a close fit between the assessment and the learning outcome.</b> |
| <b>Reliable</b>        | <b>Getting the assessment right. The assessment result will be replicable under different circumstances or with a different tutor.</b>                                 |
| <b>Fit for purpose</b> | <b>Assessment will be appropriate for the curriculum and the learners.</b>   |
| <b>Inclusive</b>       | <b>Assessment will be equitable and will be designed to allow all learners to achieve regardless of their history or cultural differences.</b>                         |
| <b>Sufficient</b>      | <b>Provides enough evidence to demonstrate achievement of the unit and gives details of the depth of an assessment method, e.g. a written report of 500 words.</b>     |
| <b>Authentic</b>       | <b>Evidence presented is the learner's own work.</b>   |
| <b>Current</b>         | <b>Up to date</b>  |