

Access to HE Diploma Assignment Brief (Form AP3)



Provider name:	Sunshine College
Access Diploma title:	Access to HE Diploma (Social Sciences)
Unit title and code:	Psychology – PK1//3/AA/11G
Assignment title and number, e.g. 1 of 1 or 1 of 2 etc:	Assignment 2 of 3 Psychological Perspectives
Assessor name:	Jane Brown

Assignment briefing and mapping to unit:

Task: You are to research and present a 10 minute Powerpoint presentation on the following topic. You need to choose one situation from a given list and explain **two** psychological perspectives for it. You must include a critical discussion regarding the limitations of applying your chosen psychological explanations. (AC 2.1 and AC 2.2)

For example: Firstly, use a psychodynamic perspective to explain a person's addiction to gambling. Then apply a different perspective to produce a different explanation for the addiction. You would then need to think critically of the limitations of both perspectives.

You need to discuss your choice of situation and the perspectives you are going to use with your tutor before you begin your assignment.

You must include cue cards, a witness testimony from your tutor and peer evaluations.

Assignment hand out date:	
Assignment submission deadline date:	
Draft(s) permitted: Yes/No <i>If yes, include deadline date(s) for draft(s)</i>	No

Mapping to Unit

This assignment covers the following learning outcomes & assessment criteria.

LO 2: Understand different psychological perspectives
AC 2.1 Explain two psychological perspectives of a given situation
AC2.2 Critically discuss the limitations of psychological perspectives

Grading information for this assignment	
Grade descriptor:	2a Application of knowledge
The student, student's work or performance:	
For a pass:	Meet the assessment criteria to achieve the learning outcomes for the unit
For Merit:	<p>a. makes use of relevant</p> <ul style="list-style-type: none"> • facts • theories • perspectives <p>with either</p> <p>b. breadth or depth that goes beyond the minimum required to Pass</p> <p>Contextualisation: This means that you should demonstrate a very good understanding of the different perspectives associated with the subject. You should be able to make use of the relevant psychological perspectives which you have covered in class and probably researched yourself. You should not restrict yourself to descriptive accounts which show little of your ability to use information. When critically discussing the limitations of the perspective you have chosen, you present viewpoints and a very good understanding of the implications or potential consequences.</p>
For Distinction:	<p>a. makes use of relevant</p> <ul style="list-style-type: none"> • facts • theories • perspectives <p>with both</p> <p>b breadth and depth</p> <p>Contextualisation: This means that you should demonstrate an excellent understanding of the different perspectives associated with the subject. You should be able to make use of the relevant psychological perspectives which you have covered in class and probably researched yourself. You should not restrict yourself to descriptive accounts which show little of your ability to use information. When critically discussing the limitation of the perspectives you have chosen, you present a range of relevant view points and show an excellent knowledge of the implications or potential consequences of the limitations.</p>
Additional Guidance notes	Check grammar, spelling and references to sources of information, to ensure that your presentation is logical and fluent and that you are dealing confidently with the topic. Do not clutter your slides with too much text and use cue cards to assist you in the delivery of your presentation.

Grade descriptor:	7 a and b Quality
The student, student's work or performance:	
For a pass:	Meet the assessment criteria to achieve the learning outcomes for the unit
For Merit:	<p>a. is structured in a way that is generally logical and fluent</p> <p>b. puts forward arguments or ideas which are generally unambiguous but which are in a minor way limited or incomplete</p> <p>Contextualisation: Produce a power point presentation with associated notes which includes an aim and objective slide. Define each perspective and apply them to a given scenario, discussing the limitations, to ensure that it has a logical structure. Most points you make flow and are linked to each other, in order to demonstrate fluency of understanding and expression.</p>
For distinction:	<p>a. is structured in a way that is consistently logical and fluent</p> <p>b. puts forward arguments or ideas which are consistently unambiguous and cogent</p> <p>Contextualisation:- Produce a power point presentation with associated notes which includes an aim and objective slide. Define each perspective and apply them to a given scenario, discussing the limitations, to ensure that it has a logical structure. All points you make flow and are linked to each other demonstrating fluency of understanding and expression.</p>
Additional Guidance notes	Check grammar, spelling and references to sources of information, to ensure that your presentation is logical and fluent and that you are dealing confidently with the topic. Do not clutter your slides with too much text and use cue cards to assist you in the delivery of your presentation.

Declaration: I confirm that this assignment is my best attempt and all my own work and that it conforms to the course policy on plagiarism.		
Print name:	Student signature:	Date: