



PART OF **nocn** GROUP

Reimagining online learning for adults

**An English further education college educator's perspective,
experience and reflection**

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Terminology

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How confident are you about the difference between online learning, distance learning and blended learning? 1 - not confident 2 - a little confident 3 - confident

ⓘ Start presenting to display the poll results on this slide.

OECD (2020)

Online learning (often referred to as e-learning) refers to 'the use of digital materials to support learning. It does not necessarily take place at a distance. It can be used in physical classrooms to complement more traditional teaching methods, in which case it is called blended learning'.

Distance learning refers to 'learning that is done away from a classroom or the workplace'.

Factors affecting adult learning

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What factors, do you think, affect adults' online learning experience? Please provide at least three factors.

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Learning and reflection



Skills for leading effective online learning

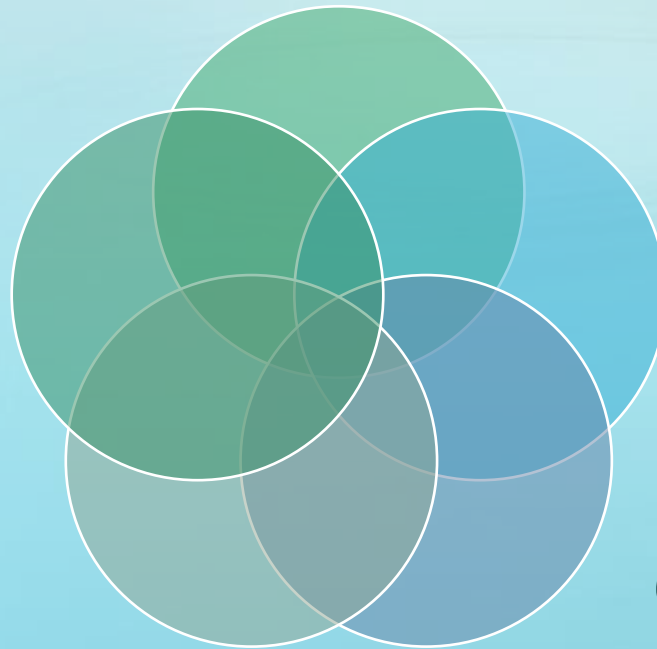
**Making
meaningful
connections**

**Distributed
leadership**

Modelling

**Being
reflective**

**Creating a
safe space**





Access	Provide options for Recruiting Interest	Provide options for Perception	Provide options for Physical Action
	Provide options for Sustaining Effort & Persistence	Provide options for Language & Symbols	Provide options for Expression & Communication
Build	Provide options for Self Regulation	Provide options for Comprehension	Provide options for Executive Functions
	Provide options for Sustaining Effort & Persistence	Provide options for Language & Symbols	Provide options for Expression & Communication
Internalize	Provide options for Self Regulation	Provide options for Comprehension	Provide options for Executive Functions
	Provide options for Self Regulation	Provide options for Comprehension	Provide options for Executive Functions

Universal Design for Learning (UDL)

Goal	Expert learners who are...		
	Purposeful & Motivated	Resourceful & Knowledgeable	Strategic & Goal-Directed

Reflective questions

Imagine we are in 2040,

- What is expected from education?
- How are spaces, content, time and relationships organised?
- Who educates and in which conditions?
- Who is responsible for what and accountable to whom?

(OECD, 2022)

Please share...

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What is one idea/practice/theory/thought you take away from this presentation?

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