

Access to HE Diploma Assignment Brief (Form AP3)



Provider name:	Sunshine College
Access Diploma title:	Access to HE Diploma (Education)
Unit title and code:	Teaching and Learning GB7/3/AA/04G
Assignment title and number:	Assignment 2 of 3 – Microteaching session
Assessor name:	Jane Smith
Assignment briefing and mapping to unit:	
<p>Task- Microteaching Session</p> <p>Plan and deliver a microteaching session to demonstrate your skills in lesson planning including a justification for the use of your chosen teaching aids. You need to show effective communication during the session and how you have used your chosen teaching aids effectively. The session should take between 25 and 30 minutes (AC2.1, 2.2, 3.1,3.2)</p> <p>The session should be on a topic of your choice, but you will need to consider:</p> <ul style="list-style-type: none"> • The group of learners who will be learning in the microteaching session e.g. age, gender, level of ability, experience, interests etc. • What the learners will learn during the session (learning outcome) • How the learners will learn (the learning activities and resources) <p>You need to select and design an appropriate assessment method for your session. On completion of the session you need to evaluate its effectiveness. (AC 5.1, 5.2, 5.3)</p> <p>Supporting evidence that needs to be included:</p> <ul style="list-style-type: none"> • Lesson plan, to show clearly the learning outcome(s), teaching aids and learning activity(ies) • Your teaching aids together with a justification for your choice • Details of your assessment method together with an evaluation of its effectiveness • Peer and tutor feedback from your session. <p>(Equivalent to 2500 words)</p>	
Assignment hand out date:	
Assignment submission deadline date:	
Draft(s) permitted: Yes/No <i>If yes, include deadline date(s) for draft(s)</i>	No

Mapping to Unit

This assignment covers the following learning outcomes & assessment criteria.

LO2- Be able to plan a lesson

AC2.1 Plan a lesson effectively

AC2.2 Justify the use of the chosen teaching aid

LO3 Be able to deliver an effective teaching session

AC3.1 Communicate effectively during own teaching session

AC 3.2 Use teaching aids effectively

LO5 - Understand the use of different methods of assessment

5.1 Select an appropriate assessment approach for a particular situation

5.2 Design an assessment for a particular situation

5.3 Evaluate the effectiveness of the assessment approach

Grading information for this assignment

Grade descriptor:	7c: Quality
The student, student's work or performance:	
For a pass:	Meet the assessment criteria to achieve the learning outcomes for the unit
For Merit:	c. taken as a whole, demonstrates a very good response to the demands of the brief/assignment Contextualisation:- The microteaching session needs to make very good use of planned activities, resources and assessment activities to aid learning.
For distinction:	c. taken as a whole, demonstrates an excellent response to the demands of the brief/assignment. Contextualisation:-. The microteaching session needs to make excellent use of planned activities, resources and assessment activities to aid learning.
Additional Guidance notes	The microteaching session needs to be on a topic that engages the learners, so that they can demonstrate active learning. A clear learning outcome for the session needs to be established. Resources need to support the learning experience. At least one assessment for learning strategy needs to have been included in the microteaching session, so that achievement during the microteaching session can be measured.

Grade descriptor:	5: Communication and presentation
The student, student's work or performance:	
For a pass:	Meet the assessment criteria to achieve the learning outcomes for the unit
For Merit:	shows very good command of <ul style="list-style-type: none"> • language (including technical or specialist language) • format • structure • spelling • punctuation Contextualisation:- The session needs to be supported by the creation of a very good lesson plan, which includes most of the important features of the microteaching session. It must be presented in a very clear format to show the structure of the lesson.
For distinction:	shows excellent command of <ul style="list-style-type: none"> • language (including technical or specialist language) • format • structure • spelling • punctuation Contextualisation:- The session needs to be supported by the creation of an excellent lesson plan, which includes all of the important features

	of the microteaching session. It must be presented in an excellent format to show the structure of the lesson.
Additional Guidance notes	The lesson plan needs a clear format and should include details of the learning outcome(s) for the session; a definite introduction; learning activities, the resources needed for the session and a plenary to the session. Assessment for learning activities must also be included in the session.

Declaration: I confirm that this assignment is my best attempt and all my own work and that it conforms to the course policy on plagiarism.		
Print name:	Student signature:	Date:

Example only