

Access to HE Diploma Assignment Brief (Form AP3)



Provider name:	Sunshine College
Access Diploma title:	Access to HE Diploma (Education)
Unit title and code:	Teaching and Learning GB7/3/AA/04G
Assignment title and number, e.g. 1 of 1 or 1 of 2 etc:	Assignment 3 of 3 – Reflective report on teaching performance
Assessor name:	Jane Smith
Assignment briefing and mapping to unit:	
<p>Task - Reflective Report</p> <p>Using a model of reflection, write a reflective report to evaluate different aspects of teaching performance. The reflective report needs to consider your own microteaching session. Consider the strengths and areas for development for each aspect of teaching performance. Support your comments with evidence from your academic research.</p> <p>The reflective report needs to include:</p> <ol style="list-style-type: none"> 1. A brief description of your own microteaching session 2. An evaluation of teaching performance (AC4.1) – aspects that could be included are: <ul style="list-style-type: none"> • Planning • The learning outcome(s) for the session • The learning activities and their impact on the learners. • The style of delivery • Communication skills • Effectiveness of teaching aids (resources) 3. Following the evaluation, set targets for your own improvement. (4.2) <p>Word count: approximately 1000 words This reflective report must show evidence of academic research with the inclusion of in-text references and a bibliography, presented according to the Harvard convention.</p>	
Assignment hand out date:	
Assignment submission deadline date:	
Draft(s) permitted: Yes/No <i>If yes, include deadline date(s) for draft(s)</i>	No

Mapping to Unit

This assignment covers the following learning outcomes & assessment criteria.

LO4- Be able to reflect on own teaching performance

AC4.1- Evaluate own teaching performance including the effectiveness or the teaching aids used.

AC4.2 Set own improvement targets based on the evaluation in 4.1

Grading information for this assignment

Grade descriptor:	7 a & c: Quality
The student, student's work or performance:	
For a pass:	Meet the assessment criteria to achieve the learning outcomes for the unit
For Merit:	<p>a. is structured in a way that is generally logical and fluent.</p> <p>c. taken as a whole, demonstrates a very good response to the demands of the brief/assignment</p> <p>Contextualisation:- Most ideas need to be presented logically. Most points and paragraphs must flow and be linked to each other, in order to demonstrate logic and fluency</p> <p>Report makes a very good attempt to recognise strengths and areas for development in different aspects of teaching practice, from the microteaching session.</p>
For distinction:	<p>a. is structured in a way that is consistently logical and fluent.</p> <p>c. taken as a whole, demonstrates an excellent response to the demands of the brief/assignment</p> <p>Contextualisation:- All ideas need to be presented logically. All points and paragraphs must flow and be linked to each other, in order to demonstrate logic and fluency.</p> <p>Report makes an excellent attempt to recognise strengths and areas for development in different aspects of teaching practice, from the microteaching session.</p>
Additional Guidance notes	This reflective report needs to demonstrate skills in academic research and writing. It is also important to clearly use a model of reflection to help structure each part of the report. With respect to research, use should be made of credible academic sources, including education textbooks as well as online sources.

Grade descriptor:	1a: Understanding of the subject
The student, student's work or performance:	
For a pass:	Meet the assessment criteria to achieve the learning outcomes for the unit
For Merit:	<p>a. demonstrates a very good grasp of the relevant knowledge base</p> <p>Contextualisation:- Report includes an evaluation of most of the key aspects of lesson planning and delivery.</p>
For distinction:	<p>a. demonstrates an excellent grasp of the relevant knowledge base</p> <p>Contextualisation:- Report includes an evaluation of all of the key aspects of lesson planning and delivery.</p>

Additional Guidance notes	The report needs to demonstrate reflection on performance. Use a model of reflection, will help you to consider the strengths and areas for development of different aspects of teaching performance; thus, evaluating teaching performance, rather than simply describing the different aspects of the teaching sessions. Clear links should be made to best practice from research into educational practice.
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Grade descriptor:	5: Communication and presentation	
The student, student's work or performance:		
For a pass:	Meet the assessment criteria to achieve the learning outcomes for the unit	
For Merit:	<p>shows very good command of</p> <ul style="list-style-type: none"> • format • structure • referencing. <p>Contextualisation:- Write a report which includes an introduction, main section and a conclusion. Ensure that very good use is made of side headings and subdivisions in the main section of the report. Most aspects of teaching performance reviewed in the report need to be linked to researched aspects of best practice. Most in-text references and the references presented in the bibliography, need to be presented according to the Harvard convention.</p>	
For distinction:	<p>shows excellent command of</p> <ul style="list-style-type: none"> • format • structure • referencing <p>Contextualisation:- Write a report which includes an introduction, main section and a conclusion. Ensure that excellent use is made of side headings and subdivisions in the main section of the report. All aspects of teaching performance reviewed in the report need to be linked to researched aspects of best practice. All in-text references and the references presented in the bibliography, need to be presented according to the Harvard convention.</p>	
Additional Guidance notes		

Declaration: I confirm that this assignment is my best attempt and all my own work and that it conforms to the course policy on plagiarism.		
Print name:	Student signature:	Date: