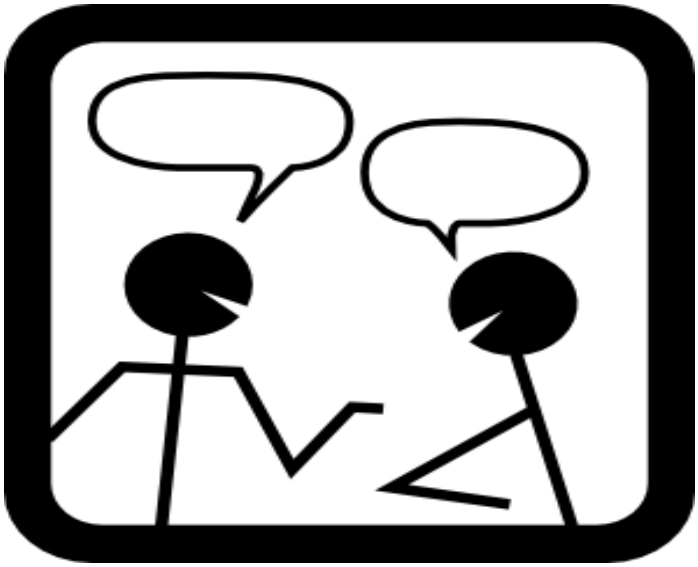
The value of feedback and feedforward



Task

Discuss

1. What is feedback?
2. What is feedforward?
3. What are your responsibilities as an IQA in promoting and monitoring feedback and feedforward?

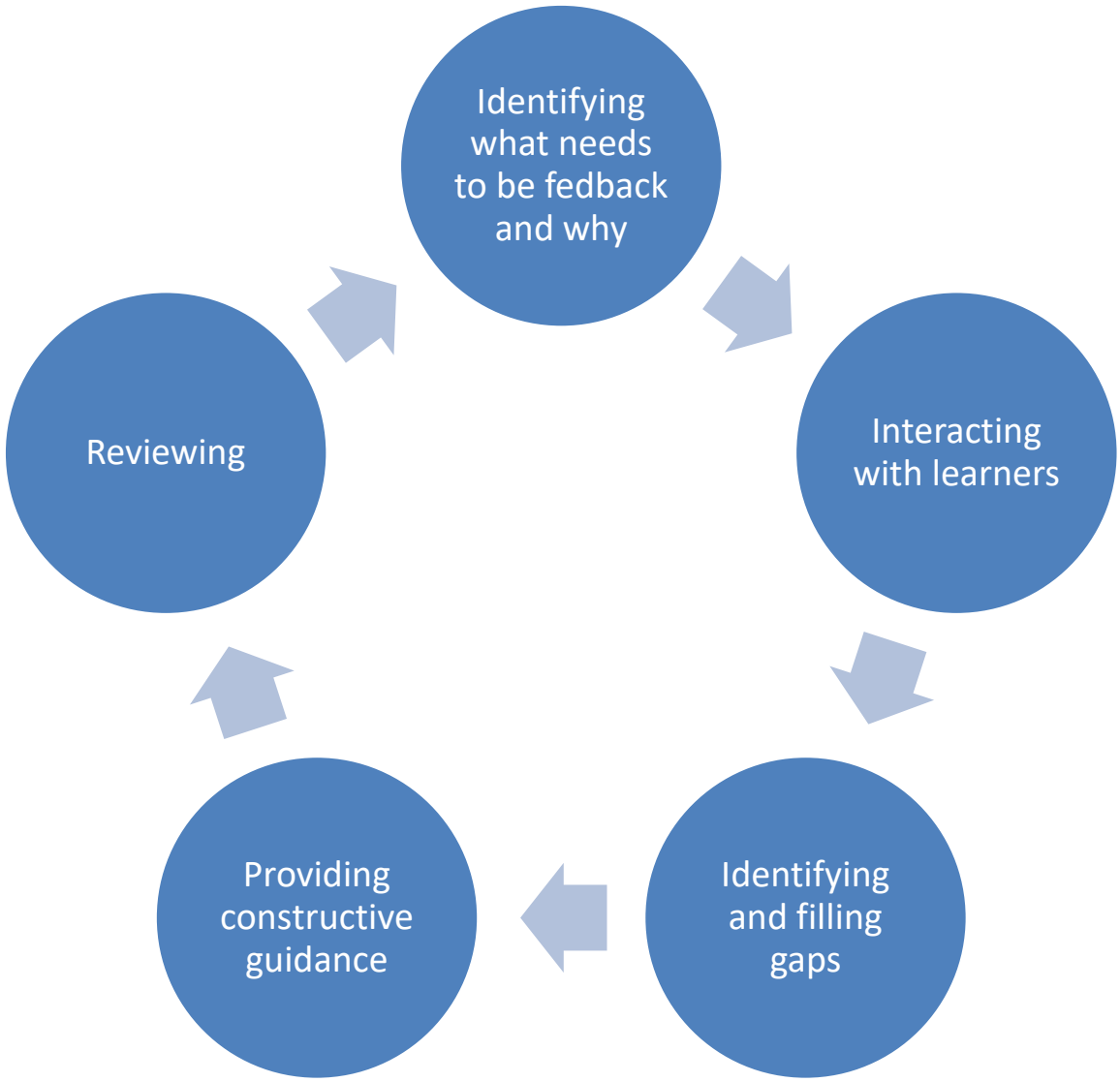
Centre Guidance & Information Programme
Internal Quality Assurance Workshop:
The value of feedback and feedforward

Task

In pairs discuss what evidence you would expect to see in portfolios presented to you for internal quality assurance that would lead you to believe that assessor feedback is

- Excellent
- Good
- Average
- Poor

The value of feedback and feedforward



Task

As an IQA plan a CPD session for your assessors using the quality cycle above as a guide

The value of feedback and feedforward

Actual comments issued on learner work as feedback and guidance from assessors

Great	**Fantastic**	**Good job**
Well done	**Not sure about why you have put this ?????**	**Err Ya What?**
Why have you put this?	**No No No**	✓
X		**Good boy, you listed everything**

Task

1. What do the comments in the grid tell the learner?

2. How does this feedback inform the learner's progression?

3. If your assessors were using the above what would your guidance be in your feedback to them?