

## Writing Access to HE Diploma and Unit Assessment Strategies

### Definitions of strategy:

- A plan of action designed to achieve a long-term or overall aim
- A method or plan designed to bring about a desired future, such as achieving a goal or solving a problem

### What are the key components of a good strategy?

1. What is the aim/goal of the plan?
2. How will it be achieved?
3. Why has this strategy been chosen?

In short - What, how and why?

### Activity 1

#### Diploma Assessment Strategies (AP1)

- Read each of the strategies provided and, using the 'What, How and Why model', underline the most important words or phrases
- Work in pairs or threes to agree which aspect of each strategy works well and whether you think they could be improved.
- List your suggested improvements

### Activity 2

#### Unit Assessment Plans (AP2)

- Read each of the strategies provided and, using the 'What, How and Why model', underline the most important words or phrases
- Work in pairs or threes to agree which aspect of each strategy works well and whether you think they could be improved.
- List your suggested improvements

### Learning aims of the session

Participants will understand:

- the main features of a good assessment strategy
- key areas of focus for the internal moderation of an assessment strategy